## Learning and Assessment Overview

**HOD:** Chris Humphreys  
**Teachers:** Mr Smith, Mr Morrow

### Week 1
- **Beg:** 28/1
- **Unit:** PRACTICAL UNITS – will be assessed in an ongoing manner throughout the unit. Some key observation sessions may be used to measure specific skill performances, such as a timed race, to determine some marks
- **Concepts/Inquiry Questions/Skills/Topics:** INTRODUCTION – To aquatics program, rules and procedures.
- **School Events and Public Holidays:**
- **Assessment Type:** Timed 200 m swim

### Week 2
- **Beg:** 04/2
- **Unit:** THEORY UNIT - I Risk – this will be done during sessions that are washed out or cancelled due to weather across the semester.
- **Concepts/Inquiry Questions/Skills/Topics:** Surfing – students in this group will be working on advanced skills, competitive surf drills and surf fitness. Activities will include surfing a heat, endurance paddling, beach fitness, and critical surfing moves. (Thursday)
- **School Events and Public Holidays:** Swimming Carnival
- **Assessment Type:** Observation/Performance

### Week 3
- **Beg:** 11/2
- **Unit:** Water polo - students will practice swim technique and develop swim fitness. They will take part in a developmental program learning the skills, rules and strategies for water polo. Students will participate in water polo games. (Tuesday)
- **School Events and Public Holidays:**
- **Assessment Type:** Observation/Performance

### Week 4
- **Beg:** 18/2
- **Unit:** I Risk - Student will develop skills and knowledge in methods and strategies used to manage risks.
- **School Events and Public Holidays:**
- **Assessment Type:** Observation/Performance

### Week 5
- **Beg:** 25/2
- **Unit:**
- **Concepts/Inquiry Questions/Skills/Topics:**
- **School Events and Public Holidays:**
- **Assessment Type:** Observation/Performance

### Week 6
- **Beg:** 4/3
- **Unit:**
- **Concepts/Inquiry Questions/Skills/Topics:**
- **School Events and Public Holidays:**
- **Assessment Type:** Observation/Performance

### Week 7
- **Beg:** 11/3
- **Unit:**
- **Concepts/Inquiry Questions/Skills/Topics:**
- **School Events and Public Holidays:**
- **Assessment Type:** Observation/Performance

### Week 8
- **Beg:** 18/3
- **Unit:**
- **Concepts/Inquiry Questions/Skills/Topics:**
- **School Events and Public Holidays:**
- **Assessment Type:** Observation/Performance

### Week 9
- **Beg:** 25/3
- **Unit:**
- **Concepts/Inquiry Questions/Skills/Topics:**
- **School Events and Public Holidays:**
- **Assessment Type:** Observation/Performance

### MID SEMESTER VACATION

<table>
<thead>
<tr>
<th>Week</th>
<th>Beg</th>
<th>Unit</th>
<th>Concepts/Inquiry Questions/Skills/Topics</th>
<th>School Events and Public Holidays</th>
<th>Assessment Type</th>
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</thead>
<tbody>
<tr>
<td>1(10)</td>
<td>15/4</td>
<td>Surfing – students in this group will be working on advanced skills, competitive surf drills and surf fitness. Activities will include surfing a heat, endurance paddling, beach fitness, and critical surfing moves. (Thursday)</td>
<td>25/4 Anzac Day</td>
<td>Observation/Performance</td>
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<td>2(11)</td>
<td>22/4</td>
<td>Kayaking – students will be shown the basic techniques to paddle a kayak efficiently and work on developing speed and endurance. They will work towards completing a 2000m, 500m and 250m time trial. (Tuesday)</td>
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<td>Observation/Performance</td>
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<td>3(12)</td>
<td>29/4</td>
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<td>Observation/Performance</td>
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<td>4(13)</td>
<td>6/5</td>
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<td>Observation/Performance</td>
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<td>5(14)</td>
<td>13/5</td>
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<td>6(15)</td>
<td>20/5</td>
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<td>Observation/Performance</td>
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<td>7(16)</td>
<td>27/5</td>
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<td>8(17)</td>
<td>3/6</td>
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<td>Observation/Performance</td>
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<td>9(18)</td>
<td>10/6</td>
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<td>10(19)</td>
<td>17/6</td>
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<td>Observation/Performance</td>
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1 Risk theory assessment will be completed by this date
Skills checklist / performance / observation